Lesson Reflection: Cookie Moon Phases

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**1. What was your favorite part of the lesson?**

S – Observing students manipulate the cream of the cookies while making the connection to the correct moon phase was my favorite part.

E – My favorite part of the lesson was that the students got very excited about our moon. I always like it when students get excited about learning.

**2. What worked well for the students?**

S – Working in pairs while making this physical model really helped students embed this knowledge.

E – The Oreo worked very well for this activity. The cookie was the moon and the cream was the phase. It was very easy for them to make the phases.

**3. Why is this important?**

S – Working with peers and providing a hands-on tool to learn concepts help more students master the skills taught.

E – I feel like this is very important because it allowed the students to physically demonstrate what the phases look like and show the class.

**4. What will you do in the future to improve the chance of this happening again?**

S – I will have students draw each phase on a small black piece of construction paper and label. The cards can be used to place the phases in correct order for review.

E – I will always use this activity when I am teaching about the phases of the moon. Students loved this activity and it got all the students involved in learning.

**5. Other comments or suggestions?**

S – The students really enjoy anything hands-on and sometimes forget that learning is taking place! Great activity!

E – I differentiated my activity when one or two groups finished before the others I told them to be creative with their phases. The kids loved it!!